DOCUMENT RESUME

ED 355 881 HE 026 324

AUTHOR Lang, Marvel, Ed.; Ford, Clinita A., Ed.
TITLE Strategies for Retaining Minority Students in Higher Education.
REPORT NO ISBN-0-398-05820-2
PUB DATE 92
NOTE 163p.
AVAILABLE FROM Charles C. Thomas, Publisher, 2600 South First Street, Springfield, IL 62794-9265 ($32.95).
PUB TYPE Collected Works - General (020) -- Books (010) -- Speeches/Conference Papers (150)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Academic Achievement; Academic Aspiration; *Academic Persistence; *Black Students; Case Studies; College Faculty; College Students; Cultural Centers; *Dropout Prevention; *Dropout Research; Higher Education; High School Seniors; Medical Education; *Minority Groups; Postsecondary Education; Racial Integration; *School Holding Power; *Student School Relationship; Undergraduate Study

ABSTRACT

This volume contains selected papers presented at National Black Student Retention Conferences between 1988 and 1991, that examine ideas concerning educational access and retention. The volume and papers are divided into three groupings which address: (1) The Psycho-Social Implications; (2) Model Strategies and Programs; and (3) Impacts of Faculty and Institutions. Papers and their authors are the following: "The Impacts of Academic and Social Integration for Black Students in Higher Education" (Oris T. Griffin); "The Relationship of Black Students' Achievement Motivation to Family Cohesion and Specific Aspirations" (Carmon Weaver Kiah); "Postsecondary Education Opportunities as Perceived by Black High School Seniors" (Omega S. Gardner); "Survival Conflict and Survival Guilt in African-American College Students" (Lisa Whitten); "The Fenway Retention Consortium Model: Progress to Date and Lessons Learned" (Bard R. Hamlen); "A Qualitative Investigation of Administrators' Assessments of Cultural Centers on Predominantly White Campuses" (Louise M. Tomlinson); "Measurement Strategies to Increase Black Student Retention: A Case Study" (Helen F. Giles-Gee); "Headway: A Multidisciplinary Approach to Retain Black Students in an Osteopathic Medical School" (Nancy L. Cooper); "Black Student Retention: The Role of Black Faculty and Administrators at Traditionally White Institutions" (Alvin J. Schexnider); "The Shortage of Black Faculty in Higher Education: Implications for Black Student Retention" (Shirley Vining Brown); and "The Hidden Agenda in Black Student Retention" (Farrell J. Webb). Most papers include references. Contains an index. (GLR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****